

ACCESS AND ADMISSION SCHOOL'S POLICY



IB WORLD SCHOOL 002094



Updated 2023

IB LEARNER PROFILE

The aim of the IB programmes is to develop internationally minded people who, recognizing their common humanity and more shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

KNOWLEDGEABLE They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

THINKERS They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

COMMUNICATORS They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

PRINCIPLED They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

OPEN-MINDED They understand and appreciate their own cultures and personal histories, and are open to perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

CARING They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

RISK- TAKERS They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

BALANCED They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

REFLECTIVE They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

IB MISSION STATEMENT

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

SCHOOL MISSION STATEMENT

At our school, we prepare students for an active life in the modern world by developing independence, entrepreneurship and a sense of responsibility for their own future in order to help them plan and pursue their own educational and professional path.

We implement the school's mission by:

- 1) developing students' intellectual predispositions, talents and interests,
- 2) taking care of the comprehensive intellectual development and personality of students,
- 3) developing creative and abstract thinking,
- 4) developing the ability to understand phenomena taking place in the modern world and their modern interpretation while maintaining national tradition,
- 5) enabling students to work within international scientific programs,
- 6) developing foreign language skills at various levels,
- 7) using modern methods of communication,
- 8) ensuring safety and a friendly working atmosphere,

9) creating conditions for acquiring broad interdisciplinary knowledge and detailed understanding and skills enabling the student to continue education in the chosen field.

ADMISSION TO THE PRE-IB PROGRAMME

- 1) The students are accepted to the PRE-IB (year 1 of high school in the national system) according to the national requirements updated annually by the Ministry of Education and based on the national legal policies regulating acceptance of students to state school.
- 2) The students are accepted to I Liceum Ogólnokształcące im. Stanisława Staszica w Lublinie basing on the total amount of points obtained from the following:
 - the results of the school leaving exam of the primary school (maximum of 100 points);
 - the achievements and marks from the graduate certificate of the primary school (maximum of 100 points);
 - a written English Language Competence Test.
- 3) All the applicants need to take the English Language Competence Test and obtain a positive result (the passing level is decided on by the Headmaster of the school each year).
- 4) All the dates and deadlines connected with the admission as well as current recruitment criteria are published annually in February or March on the website of I Liceum Ogólnokształcące im. Stanisława Staszica w Lublinie.

- 5) In all admissions cases not specified in the admission procedures, the decision remains at the Headmaster's of the school discretion.
- 6) Special educational needs are covered by national regulations.

ADMISSION TO THE IB DP PROGRAMME

- 1) The International Baccalaureate Diploma Programme is implemented in I Liceum Ogólnokształcące im. Stanisława Staszica w Lublinie in the third and fourth year of a four-year-study cycle.
- 2) A student is admitted to the IB Diploma Programme if they fulfil all the conditions specified below:
 - a) the student has graduated from the PRE-IB in I Liceum Ogólnokształcące im. Stanisława Staszica w Lublinie;
 - b) the student has received at least a good grade in conduct at the end of the PRE-IB class of the second year;
 - c) the student has received at least a good grade if she/he wishes to choose a subject at higher level (HL);
 - d) the student has received at least a satisfactory grade if she/he wishes to choose a subject at standard level (SL);
 - e) the student has declared the selection of subjects according to the requirements of the IB DP.
- 3) Students who, at the end of the first class preparing for the International Baccalaureate Programme (PRE-IB), do not have an overall average in the baccalaureate subjects (Polish, English, Spanish, Mathematics, Biology, Physics, Chemistry, Geography, History) of at least 3.0 will not be admitted to the IB DP Programme.

- 4) A student, whose attendance in a class at the end of the second year of PRE-IB is below 90% will not be admitted to the IB DP Programme. Exceptions to this rule are chronic illness, long-term hospitalisation and other random cases.
- 5) A transfer student can be admitted to the school if the IB DP section still possesses vacancies and if the student's subject choice matches the subjects offered in the school.
- 6) Special educational needs are covered by national regulations.

The policy was revised in October 2023 and will be revised biannually by IB DP teachers.